

*Anderson County High School*  
*Social Studies Department*  
*US History A*

**Teacher-** Mrs. Holly Hollon

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**Remind 101-** @873bcc

**Course Description:** This class will examine both the political and social history of the United States from Reconstruction of the nation after the Civil War to the Great Depression.

**Units of Study:** The following topics will be discussed in this class-

- |   |                         |
|---|-------------------------|
| 1- Civil War and Reconstruction                                       | 4- 1920s                |
| 2- Westward Expansion, Immigration, Industry, and the Progressive Era | 5- The Great Depression |
| 3- America as a World Leader  |                         |

**Required Materials:**

- |               |                    |                       |                  |
|---------------|--------------------|-----------------------|------------------|
| 1- ChromeBook | 2- Internet access | 3- Writing instrument | 4- 3 Ring Binder |
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**Grading:**

- 1- Formative Checkpoints 20%: Students will complete daily checkpoints for a grade. The checkpoints will be graded for correctness.
- 2- Summative Assessments 50%: Students will take a unit test at the end of every unit covered. Each assessment will have multiple choice and essay questions.
- 3- Classwork & Class Participation 30%: Students are expected to complete all assignments. This is a way for those who do not perform well on tests to bring up their grade. Students will receive class participation grades on a daily basis. This means students are paying attention, taking notes, watching the video, working on assignments, NOT PLAYING ON CELL PHONES or CHROMEBOOKS.

**Grading Update:** A new category will exist in Infinite Campus grading this year. This new category for grading is used to track an individual student's growth through the educational standards developed by the state in each content area. By adding this category into infinite campus, it allows both parents and students the opportunity to see student mastery of standards in each content area and will count as 20% of each students' quarter grade. Students will still be assigned traditional grades, ranging from 0-100 points, but this additional component will intentionally target specific state standards, allow for student support before the end of unit assessments, and visibly record progress for student and parent awareness. When standard progress is tracked it will be scored on a number system of 1-4. A score of 1 is a novice, a 2 is an apprentice, a 3 is proficient, and a 4 is distinguished. Again, students will still receive a traditional grade out of 100 along with a corresponding letter grade of A,B,C,D, or F for each class. This new category will simply allow students and parents to see a student's growth through a standard of content.

**Late Work:** I do not accept any late work for full credit. All late work MUST be submitted BEFORE the assessment is taken in the unit in which the work was assigned.

**Cheating will not be tolerated!** Cheating includes the obvious, such as plagiarism, copying, looking onto another's test, doing half a worksheet and swapping with someone for the other half, using cheat notes, but it also includes giving information to others for tests. Cheating earns you a zero.

**Behavior Syllabus- Procedures and Expectations**

Guidelines to be Successful in this Class:

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|--------------------|------------------|----------------|---|
| 1- Be responsible. | 2- Do your best. | 3- Always try. | 4- Treat others the way you want to be treated. |
|--------------------|------------------|----------------|---|

Class Rules:

- |   |   |                                  |
|---|---|----------------------------------|
| 1-Be to class on time with all of your materials. | 2-Work during all times.                              | 3-Follow directions immediately. |
| 4-Follow all mask rules.                          | 5-Must respond to my emails in an appropriate manner. |                                  |

Classroom Behavior:

- I expect your best behavior in this class. I will not tolerate any sleeping, inappropriate talking, inappropriate comments, foul language, horse-playing, other behavior that causes disruptions to the learning process of others in the class. Every person in this classroom deserves the right to learn.
- If you do not meet these expectations, then I will do the following:
  - First Offense: I will give you a warning and I expect the behavior to be corrected.
  - Second Offense: I will call or email parents and the administration about your behavior.
  - Third Offense: Further corrective action will be required which may include a referral to the office.

### **General Class Information:**

- **Cell Phones:** Students are not permitted to access their phones during class unless it is an emergency. Students will not be allowed to use phones to complete assignments due to each student having a ChromeBook.
- **Start of Class:** All students are expected to be in the room when the bell stops ringing. If a student is not in the room when the bell stops ringing, he/she will be counted as tardy unless the student has a note from a teacher. Students will log into their Chromebook and begin working on the bell ringer.
- **End of Class:** Mrs. Hollon will announce when to put away materials. Students stay seated until the bell rings to go to the next class. Students will NOT be allowed to gather at the door due to social distancing rules and regulations. This will be strictly enforced.
- **Seating Arrangement:** Due to COVID regulations, students MUST sit in assigned seats. This is not an option.
- **Food, drinks, and gum:** Students are allowed to have food, drinks, and gum in class as long as he/she cleans up after themselves. Use the trash cans!!!
- **Videos:** In class videos- Videos are shown for an educational purpose. Students will have video guide questions to answer for each video shown. Students are expected to answer the questions for a grade.
- **Extra credit:** Extra credit is not offered so don't ask!
- **Restroom breaks:** Students must fill out a restroom pass and have Mrs. Hollon sign it before leaving the room. Students who leave the room must wear a mask and use hand sanitizer when they return.
- **Grades:** Students and parents can find their grades on Infinite Campus. Grades will be posted weekly.
- **Make up work:** All work/assignments will be posted in Google Classroom. If students miss a day of school, he/she can log into Google Classroom and do their assignments.
- **Substitutes:** If Mrs. Hollon is out for any reason and there is a sub, students are expected to behave as if Mrs. Hollon were in class.

**US History A- Mrs. Hollon**

I have read the US History A syllabus and understand the requirements, expectations, and policies for the course. I understand by signing below, I will follow these policies and will meet the expectations as outlined by Mrs. Hollon.

Student Signature: \_\_\_\_\_

Date Signed: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date Signed: \_\_\_\_\_

Please return within the first week of school.