Kentucky Education Technology System
DISTRICT TECHNOLOGY PLAN

DISTRICT NAME	Anderson County Schools
LOCATION	Lawrenceburg, KY
PLAN YEAR(S)	2024-2027

Anderson County Schools

Safe, Prepared, Responsible

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Planning Team

District Staff	
R. Blake Drury, Chief Information Officer	Chris Crawley-Goodman, Network Administrator
L. Allison Williams, Digital Learning Coach	Michael Summers, Technician
Curtis Hibpshman, Technician	

Building Staff [Recommended to include principals, LMS, STC, counselors, teachers, teaching assistants, etc.]	
Marla Seraji, School Technology Coordinator	Lauren Sutherland, School Technology Coordinator
Kristal Bentley, School Technology Coordinator	Kim Penn, School Technology Coordinator
Julie Wise, School Technology Coordinator	Melissa Marple, School Technology Coordinator

Additional District Contributors [Recommended to include board members, SBDM members, program directors, etc.]	
Sheila Mitchell, Superintendent	Travis Harley, Assistant Superintendent & Director of Student Services
Bobby Murphy, Director of Curriculum, Instruction & Accountability	Josh White, CFO

Students [Recommended to include middle and/or high school students]	
Coleman LeGrand, Student Technician	

Other [parents/community members, business and nonprofit leaders, etc.]	

Previous Year's Strategies Evaluation

In this section include a discussion of the previous year's strategies using the prompts below. Attempt to limit your narrative to the space provided.

What strategies from last year went well?
Improved Network Monitoring
Continue to Monitor and improve network to insure up-time for end users
Continue to support STLP at all schools
Implemented ParentSquare communication platform district-wide
Implemented Go Guardian filtering and tools

Goals that were not met or didn't have the expected outcomes?
N/A

Which strategies are dropping off the plan because you've met them or they aren't relevant now ?

Needs that emerged after evaluation of the previous year's strategies?
Growing need for enhanced cyber security and AI awareness

Upcoming Year's Strategies Preview

If this is the first year of a multi-year plan, this section acts more like an executive summary of the plan as a whole. If this is the second or third year of a multi-year plan then aim your discussion to any new strategies or adjustments you are planning for this year.
[See Technology Planning section of KETS Master Plan for more information]

How did you and the planning team decide on the strategies and/or adjustments for this plan?

Feedback from school and district staff.

Worked with principals to support their three-year plans.

Briefly discuss the major activities slated for implementation and how these activities will advance curriculum and instruction integration, student technology literacy, professional development, & technology infrastructure.

- Work with district and school leaders to adopt AI policy and procedures

- Continue with CUES project

- Replace Endpoint protection that will no longer be offered by the state

- Create roadmap to a cloud-native identity provider to replace Active Directory which state will no longer offer (Scheduled to be decommissioned by 2028).

Student Voice

Personalized learning allows students to develop deeper learning competencies including critical thinking, using knowledge and information to solve complex problems, collaboration, and communication. Capturing student input about their access to opportunities that build these competencies is key to effective technology planning. Please answer the questions in the space provided below.

Do you currently have a method to collect student responses about the digital learning environment? If so, which tool (ex: BrightBytes, Speak Up, survey created by you or the district, other)?

Not Currently

If you have a method to collect student voice for this purpose, reference specific data points from the collection that were useful in developing strategies for this new plan or informed strategy adjustments during an ongoing plan.

KETS Master Plan Areas of Emphasis

Connected to the Future Ready Framework

The Future Ready Framework identifies eight Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 44 Areas of Emphasis connected to the Future Ready Framework and are categorized as either *1) Acceleration Area (AA) or 2) Growth Opportunity Area (GO).* The "acceleration areas" are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The "growth opportunity areas" address improvement targets for the Master Plan.

Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 44 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.

Collaborative Leadership

Future Ready Gear

KETS GUIDING PRINCIPLE – Collaborative leadership creates a shared vision of digital teaching and learning, an environment of collaboration (where partners make stuff together), encourages embracing innovation and empowerment, and a culture of evidence-based systems and processes.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to use structures providing opportunities for feedback from shareholders and evidence of how KETS systems and processes are working or not working (360 feedback, CIO Summit)
AA-2	Continue the fostering of strategic partnerships and collaborations among educational institutions, technology companies, policymakers, and community organizations. Develop networks that facilitate knowledge exchange, collaborative research, and resource-sharing to promote innovation and address common challenges in education technology.
AA-3	Continue the recognition and support for the crucial role of teachers as leaders in educational technology integration. Provide professional learning opportunities and resources that enable teachers to develop expertise in leveraging technology to enhance instruction and student engagement.
GO-1	Improve collaboration among educators, technologists, administrators, and researchers to foster a holistic approach to education technology development, implementation, and evaluation. Encourage open channels of communication and provide platforms for sharing best practices, ideas, and resources across different disciplines and institutions.

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Provide Feedback to KDE Technology Leadership by participating in Yearly CIO Summit and Monthly CKETC Meetings	CIO, Net Admin	Monthly, Ongoing	Title IV, KETS	$500	Feedback given at CIO Summit is shared out and directly impacts KETS Master Plan.
AA-3	Continue and expand the annual Teacher led Anderson County Schools Teaching and Learning Conference	CIO, DLC, Net Admin, Directors, Principals, STC's, Learning Coaches, Teachers	3 Days in July Each Year	Title II, Title IV, KETS, General Fund	$15,000	Conference Feedback, Observation Data, PD Attendance
AA-1	District leadership review impact survey results and develop strategies to improve areas of growth. The section on resources and training are very helpful.	CIO, DLC, Net Admin, Directors, Principals, STC's, Learning Coaches, Teachers	Monthly Admin PLC	N/A	N/A	Changing data trends and follow up survey

Robust Infrastructure & Ecosystem

Future Ready Gear

KETS GUIDING PRINCIPLE – A robust infrastructure delivers the device, identity, network, leadership, and support needs of staff and students to create personalized learning environments using digital tools and resources.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to provide nation's first, fastest, highest quality, and most reliable and secure internet access to 100% of Kentucky's public schools
AA-2	Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments
AA-3	Continue to provide digital equity and foster a culture of digital connectedness for students and staff by ensuring access to a 1:1 device assignment, prioritizing mobile devices over traditional computer labs, and providing consistent Wi-Fi coverage throughout schools. This approach emphasizes always-on, everywhere seamless digital opportunity and access, and includes an emphasis on empowering schools/districts to have a full understanding of digital access beyond the campus
AA-4	Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services
AA-5	Continue to implement efficient and effective interoperability strategies with statewide, districts, and schools EdTech systems and platforms (including integrations and seamless data exchange). Interoperability strategies aim to enhance user experiences and drive administrative efficiencies with education technologies.
GO-1	Improve responsive EdTech support systems by securing leadership positions designed to make decisions to improve teaching and learning through technology integration. This role outlines the district's vision for education technology, implements digital learning strategies, and ensures that technology resources align with students' learning needs. Responsibilities and expectations are primarily focused on understanding the educational needs and challenges of the district with a "seat at the table." Responsibilities would likely include influencing district-level budget conversations, leading planning efforts, research, procuring state and federal program funding, and establishing overall direction and vision of using technology for school efficiencies and instruction/learning.
GO-2	Improve formal cycles for review, refresh, and replacement - ensure upgrades, additions, and when called for, sunsetting/eliminations in a timely, environmentally responsible and proactive manner of devices, infrastructure, and digital tools and resources. Where possible, teams make concerted efforts to automate systems to drive effectiveness and efficiency. (This is also connected to budget gear)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2 AA-3	Monitor, Maintain and Optimize current Network Installation	CIO, Network Admin, Vendor Partner	Ongoing.	Erate KETS	$8000	Monitor through MIBS, End User Feedback
GO-2	Maintain 1:1 ratio of Chromebook devices at all schools	CIO, DLC, Technology Staff, STCs, Principals	Ongoing	General Fund KETS School-based	$250,000	Data will show the number of devices has increased; data from usage tools such as G Suite etc.
AA-4	Continue to Implement robust device management and monitoring system	CIO, Technology Staff	Ongoing	General Fund KETS	$10,000	Ability to monitor and provide classroom control tools to teachers
AA2 AA3	Delivery of digital services to all staff and students by maintaining the following wired services: A robust full fiber WAN providing 10 Gigabit non-shared direct connections to each building from the Central Office. Providing at least 2 gigabit non-shared direct connections to each staff and student wired devices and wireless access points in each building.	CIO, Lead Tech, WAN Vendor LAN Vendor	WAN was completed in 2022 and is under contract until June 30th 2027.	E-Rate KETS General Fund	$160,000	network monitoring reports verifying uptime. Configuration and validation of all wired network switching equipment, and wired network reports showing speed of each connection, with periodic connection testing to validate the quality of the network connectivity and end-user experience.
AA-5	Research the necessary steps to prepare the district ecosystem for a migration to	CIO, Technology Staff	July 2028	E-Rate KETS General Fund	$30,000	All district services remain functional without the reliance on AD

	a cloud-native identity provider to replace Active Directory which state will no longer offer					
GO-1	Continue to serve on Superintendent Advisory Council	CIO, DLC	Ongoing	N/A	N/A	Both CIO and DLC have “seat at the table” by serving on Superintendent Advisory Council with other district Directors and are contributors to CDIP and District Plan

Data Security, Safety, Privacy & Use

Future Ready Gear

KETS GUIDING PRINCIPLE – Strategic use of student data is a cornerstone of digital learning and must be done securely, safely, and with a focus on maintaining privacy. Laws, policies, and procedures are enacted at the federal, state, district, and school levels that work in conjunction for this purpose. Student data are then utilized by security-aware, data-fluent, and data-informed educators for improved decision making leading to increased learning for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security, and timely access to data sets that improve the depth and efficiency of student learning *(Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card)*
AA-2	Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats *(acceptable use policies, firewall updates, data privacy studies, digital citizenship, content filtering)*
AA-3	Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech and instructional leaders to identify what's working and what's not working based upon data quality and evaluate current systems and solutions to determine the effectiveness and future direction *(annual auditors, Impact survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, SpeakUp)*
AA-4	Continue to migrate key administrative and student data sets to secure cloud providers that allow everywhere, all-the-time secure access for the improvement of student learning *(Infinite Campus, Early Warning, School Report Card, MUNIS)*
GO-1	Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the "radar screen" of teachers/staff *(The People Side of EdTech)*
GO-2	Improve and enhance the tools available to maximize the use of data through enhanced reporting, tools that help improve data quality, and visual data analytic tools. Kentucky K-12 data systems are first-class, and we need enhanced tools to create a more usable and more interesting story for the average person who may not have a technology and data background.

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-4 GO-2	Increase usage of cloud-based resources for more reliable access and ease of use (Clever, IC to AD)	CIO, Lead Tech, Director of CIA	June 2024-27	General Fund School-based	$5,000	Available teacher and student resources via the cloud will increase
AA-1 GO-1	Provide specific training to staff on Data security best practices and understanding PII protection	CIO, DLC, Network Admin, STC's	August 2024-2027	N/A	N/A	Reviewing security alerts from Google and User Monitored Systems.
AA-2	Periodic review of Acceptable Use Policies for students and staff.	CIO, Network Admin, STC's	Reviewed annually to see if changes are needed.	N/A	N/A	Review the AUP annually to ensure it covers the necessary areas and addresses any new concerns that have developed.
AA-2 GO-2	Review and update internet filtering systems to ensure use is educational and appropriate.	CIO, Network Admin, Principals	Ongoing	KETS	$10,000	Review of the reports in Go Guardian .
GO-2	Enroll in Homeland Security CISA Data Security Program	CIO, Network Admin	SY 2026-27	N/A	N/A	Reporting from CISA
AA-2	Implement district provided Endpoint protection to replace solutions no longer offered from the state	CIO, Network Admin	June 2026	E-Rate KETS General Fund	$20000	Seamless transition to new endpoint protection for windows environment.

Budget & Resources

Future Ready Gear

KETS GUIDING PRINCIPLE – The Master Plan, as well as district and school technology plans, are aligned to the vision for digital teaching and learning for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the modernized and personalized learning experiences (and environment) in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human capital services. (i.e. The People Side of EdTech)

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services
AA-2	Continue use of long-term planning strategies that allow for continuity of initiatives and systems *(ex. Accounting for cost of ownership over the lifespan of equipment so monies are allocated for repairs/upgrades)*
AA-3	Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts *(e.g. Internet consumption*) while maximizing education technology programs and initiatives *(Technology Need, E-rate)*
GO-1	Educate districts on the ongoing cost of position/roles requiring technology-related duties in support of technology and instruction as well as modern drivers that require differentiated and strategic staffing models *(The People side of K-12 EdTech*
GO-2	Educate districts on how to reduce expenditures on printing/print services *(both in consolidated contract pricing as well as shifting from paper to digital experiences)*
GO-3	Evaluate the need and explore new contracts that drive costs down for statewide summative online assessment, learning management systems, printing services and interim based assessments

GO-4	See an increased percentage of districts examining which education technology investments are or are not being maximized (through adoption, frequency of use, and impact)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
GO-2	Continue to increase use of print management tools to reduce cost and improve effectiveness	CIO, Technology Staff, STCs, Principals, CFO	June 2024-27	General Fund School-based	$20,000 per year	Data will show decrease in usage of paper and click counts
AA-2	Device Rotation Plan for High School & Middle School 1:1 Program.	CIO, Principals, Tech Staff	June 2024-27	KETS,ESSER, Board 1:1 Budget, School Budgets	$350,000 Per Year	All ACHS student chromebook devices are replaced every 4th year of use. All ACMS Devices replaced after 3 years. Replaced devices rotated to other locations if still operable.
GO-3	Conduct an annual Software Audit using the 0653 MUNIS code. This identifies "zombie" software that is being paid for but not used.	CIO, CFO	Yearly	N/A	N/A	Elimination of unnecessary software expenditures.

Partnerships

Future Ready Gear

KETS GUIDING PRINCIPLE – Connecting students, leaders, and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions, public libraries, and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to build trusted relationships with shareholders (families, districts, partners) to increase engagement, outreach, and connecting classroom experiences outside of school. *(districts, vendors, higher-education, regional education cooperatives, KET, KyVL)*
AA-2	Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts *(Webcasts, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.)*
AA-3	Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 *(eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey)*
GO-1	Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation, especially in regard to student project-based demonstrations of technology competencies; get more students on college/university campuses while they are a K-12 student. Encourage postsecondary institutions (as well as other partners) to host STLP events and/or fully maximize the opportunity to showcase the university and its programs while students are on campus
GO-2	Improve access to resources and professional learning for district-based online/virtual and remote learning programs to engage in continuous improvement in order to create high-quality online learning experiences for students

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Continue to increase delivery via video, such as YouTube live streaming	CIO, DLC, STCs, Principals	Ongoing	General Fund	$1,000	Add channels for each school and publish videos
AA-1	Robo-Call system to include 2-way communication, social media, and district and school websites are utilized daily to openly communicate with all families.	CIO, DPP, Superintendent	Ongoing	General Fund	$30,000	Review communication logs and the ongoing communication with families.
AA-3	Continue utilizing Parent Portal	CIO, DPP	Ongoing	General Fund	$30,000	Review logs and the ongoing communication with families. OLR participation
GO-1	Continue school level STLP Programs for students to create digital projects in order to compete in Regional and State Showcases located on college campuses. Encourage students to seek summer programs focused on engineering and technology.	CIO, STCs, Principals	Ongoing	KETS	$10,000	Review the number of student digital projects for regional and state competition. Review project quantity and quality
GO-2	Continue and expand the annual Teacher led Anderson County Schools Teaching and Learning Conference	CIO, DLC, Net Admin, Directors, Principals, STC's, Learning Coaches, Teachers	3 Days in July Each Year	Title II, Title IV, KETS, General Fund	$15,000	Conference Feedback, Observation Data, PD Attendance

Digital Curriculum, Instruction & Assessment

Future Ready Gear

KETS GUIDING PRINCIPLE – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards (KAS). A robust digital environment provides students with the opportunity to assess their own learning/progress towards mastery of content/skills or utilize instructional technology to provide timely feedback that moves learning forward. Digital curriculum and instruction can also provide students the opportunity to create digital products showcasing a deep understanding of core competencies of every subject, demonstrating mastery of Kentucky Academic Standards for Technology, and utilizing digital collaboration tools that provide a realistic connection to postsecondary and career readiness.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to provide access to high-quality learning experiences which further aligns to the Kentucky Digital Learning Guidelines
AA-2	Continue to promote, for ALL students, the use of Kentucky-approved/adopted Kentucky Academic Standards (KAS) for Technology, KAS for Computer Science, and KAS for Library Media Learning *(all based on national and international learner standards)*
AA-3	Continue providing opportunities for students to demonstrate learning connected to and through KAS for Technology, KAS for Computer Science, and KAS for Library Media Learning *(empowering students through technology with STLP, CS/IT Academy, etc.)*
AA-4	Continue to provide efficient and effective access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students, and make curriculum decisions *(online formative assessment tools, interim based assessments, and summative assessments)*
AA-5	Continue to provide districts/classrooms access to high-quality and effective digital instructional materials through an equitable and robust digital experience
AA-6	Continue to support teacher efforts in taking ownership of digital citizenship skills and educating their students in the same skills to foster a responsible, safe, secure, and empowered digital learning environment.

AA-7	Continue to play a vital role in implementation of summative online assessment and school report card
AA-8	Continue to create a closer connection with Career and Technical Education to explain computer science career pathway offerings specifically related to computer programming/coding and increase valuable industry-level certifications and exams available through the CS & IT Academy
GO-1	Identify high-quality digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and students
GO-2	Encourage, engage, and empower the safe and responsible uses of Artificial Intelligence (AI) into school efficiency and the learning space by teachers and students (ensuring humans remain in the loop with strong AI implementations)

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-3	Continue to support STLP and provide a fall or spring opportunity for student showcases and local digital products	CIO, STCs, Superintendent	Fall 2024-2027	General Fund School-based Other	$10,000	Evidence of student participation at the event, along with community attendance will be indicators
AA-1 AA-3 AA-4 GO-1	Continue to implement and support Digital Learning and Assessment Systems: APEX Learning, Dreambox, Lexia, Exact Path, Study Island, Literacy Footprints, Star Reader, MAPS, etc…	CIO, Technology Staff, STCs, Principals	Fall 2024-2027	General Fund School-based Other	N/A	State testing data
AA-5	Continue to implement equitable 1:1 program which provides device access to all students in grades 1-12 and	CIO, Lead Tech, Principals	Fall 2024-2027	General, KETS,	$350,000	Monitor student use and access to educational technology and building reviews for wireless access.

	dense classroom wireless.					
GO-2	Work with district and school leaders to adopt AI policy and procedures	CIO, DLC, Net Admin, Superintendent, Directors, Principals, STC's, Learning Coaches, Teachers	Summer 2026	N/A	N/A	Through ongoing safe and responsible usage of AI tools
AA-8	Continue to support the inclusion of Computer Science and Engineering at all levels	CIO, Network Admin, CIA Director, Principals	Ongoing	N/A	N/A	Class registration numbers and student technical competency
GO-2	Develop and Implement AI procedures and training that emphasizes preparing students for an AI-driven workforce as well as define "Acceptable Use" for Generative AI for both teachers and students.	CIO, Network Admin, CIA Director, Superintendent, HS Principal,	Ongoing	N/A	N/A	Through ongoing safe and responsible usage of AI tools

Personalized Professional Learning

Future Ready Gear

KETS GUIDING PRINCIPLE – Digital learning expands the access to quality strategies and experiences for educators beyond the traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning
AA-2	Continue to promote and support the design and implementation of coaching models as a high-quality professional learning strategy (digital learning coach network, STLP coach network, etc)
GO-1	Provide districts with guidance and support to determine the learning needs of teachers resulting in high-quality professional learning opportunities related to digital curriculum and learning tools

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Implement usage of digital tools and connected educators to provide opportunities for professional development and digital learning	Director of CIA, CIO, DLC Coaches	Ongoing	General Fund	$10,000 per year	Attendance at events will increase
AA-1	Continue Google Teacher academy	CIO, Lead Tech	Ongoing	KETS	$1000	Monitor number of teachers holding up to date google

						certification.
GO-1	Implement digital instruction professional development through the District's PD Plan. Sessions will be based on teacher input/request and any new software purchased for the new school year.	CIO, DLC, Lead Tech, Coaches, Director of CIA, STC's	Ongoing	N/A	N/A	Review walk-through data during the school year to see if the PD sessions are positively impacting classroom instruction and where more support or training may be needed.
AA-1	Continue to utilize Looker Studio to provide insight into Professional Development tracking as well as a Technology Tool Dashboard for teachers to find lessons related to specific digital tools and skills to both showcase their strengths as well as to improve their areas of crucial learning needs	CIO, DLC, Lead Tech, Coaches, Director of CIA, STC's	Ongoing	N/A	N/A	Monitor gathered data.
AA-1	Provide support in Blended Learning and Stations Training by providing training opportunities for administrators and teachers	CIO, DLC,	Ongoing	N/A	N/A	Review walk-through data during the school year to see if the PD sessions are positively impacting classroom instruction and where more support or training may be needed.

Use of Space & Time

Future Ready Gear

KETS GUIDING PRINCIPLE – The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows, digital efficiencies, and digital relationships, etc., assist in providing the vehicle for everywhere, all-the-time teaching and learning.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

AA-1	Continue to provide guidance, support and resources for districts in the development and application of high-quality online, virtual, and remote learning programs as well as implementation of learning management systems
GO-1	Educate and support districts in the implementation and facilitation of digital learning tools and portable/mobile technologies that foster everywhere, all-the-time, always on, and 'always on you' access for staff and students

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1 GO-1	Implement support resources for all schools in the use of online/virtual coursework and blended learning	CIO, Curriculum Director	June 2024-27	General Fund KETS School-based Other	$50,000	Student completion of coursework along with graduation rates will indicate success
AA-1 GO-1	Continue the full implementation of Google Classroom with the addition of a classroom control suite across the district for use in delivering online assessments and virtual classrooms.	CIO, Director of CIA, Lead Tech, STC's	June 2024-27	KETS	$12,000	Review the level of implementation and effectiveness through reports and walk through data.

AA-1	Continue to support resources for all schools in the use of online/virtual coursework	CIO, Curriculum Director	June 2024-27	General Fund KETS School-based Other	$50,000	Student completion of coursework along with graduation rates will indicate success
	Transition to fully Digital Workflows for staff onboarding and offboarding. This ensures that when a teacher leaves, their data is secured and their access is revoked immediately across all systems	CIO, Director of CIA, CFO, HR	July 2027			