



US HISTORY B

New Deal (1930s) to Present

MS. LAUREN VASSER
ACHS SOCIAL STUDIES DEPT
RM 146



MS VASSER'S CONTACT INFO
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3RD PERIOD PLANNING
10:10-11:10



Course Overview

During this course, students will examine the history of America from the New Deal Era (1930s) through the present. We will study the political, social, and economic characteristics of America.

Units of Study

- Unit 1- New Deal
- Unit 2- World War II
- Unit 3- Cold War
- Unit 4- 20th cent. Social Movements
- Unit 5- Modern America

Class Materials



Pencil
or
Pen



3 Ring Binder &
Dividers- You will be
given a 3 ring binder and
5 tab dividers (one for
each unit) for this class
ONLY.

You should bring your
CHARGED chromebook
to class EVERY day.



Grading Info



Formative Checkpoints- 20%

Class Work & Participation- 30%
(Bell Ringers, Binder Checks, etc)

Tests, Quizzes, & Projects- 50%

Daily Expectations

- Be to class on time. If you're not in room when the bells rings, that is a tardy.
- I dismiss class- not you.
- Most classes will begin with a Bell Ringer- start on it as soon as the bell rings. Most classes end with an formative checkpoint- take these seriously.
- Take notes when directed. You do not have a textbook so these are your only resource. Do not lose these. Remember, you are given points for you notes on your binder check grade!
- Be mindful of your requests to use the Restroom- not during notes! We follow the 10/10 rule.
- Use Chromebook for class purposes only - avoid being distracted by your cellphone.
- Food/Drink- acceptable until it becomes an issue
- Respect my property & classroom- do not write on desks or walls, do not take items from my desk, etc.

How will I achieve my grade?

- **Formative Checkpoints:** These are used to track your learning. Each checkpoint will be given a score out of 10. If you do not achieve mastery, you will be given multiple opportunities to re-do or re-take to improve your score!
- **Class Work & Participation:** Bell Ringers will fall in this category as well as other in-class work that will be turned in for grade.
 - *If you're absent, you can find missed work on Google Classroom and/or your classes' folder. You are responsible for finding out what was missed and getting it turned in within 3 days of an excused absence (ACHS policy).*
- **Binder Checks:** At the conclusion of each unit, your binder will be checked. I will be looking for completed notes and charts. You are expected to complete all assignments even if you're absent!
- **Tests:** A unit test will occur after a unit of study. These will include a combination of multiple choice and writing tasks.
 - *In class time will not be used to makeup tests. These must be made up before or after school.*



21-22 ACHS Grade Update

A new category will exist in Infinite Campus grading this year. This new category for grading is used to track an individual student's growth through the educational standards developed by the state in each content area. By adding this category into infinite campus, it allows both parents and students the opportunity to see student mastery of standards in each content area and will count as 20% of each students' quarter grade. Students will still be assigned traditional grades, ranging from 0-100 points, but this additional component will intentionally target specific state standards, allow for student support before the end of unit assessments, and visibly record progress for student and parent awareness. When standard progress is tracked it will be scored on a number system of 1-4. A score of 1 is a novice, a 2 is an apprentice, a 3 is proficient, and a 4 is distinguished. Again, students will still receive a traditional grade out of 100 along with a corresponding letter grade of A,B,C,D, or F for each class. This new category will simply allow students and parents to see a student's growth through a standard of content.

Let's have
a great
semester!

Syllabus Signature Sheet

United States History B

Ms. Vasser

Students by signing below you acknowledge that you read through the syllabus, understand class expectations, behavior expectations, makeup work procedures, makeup tests procedures, and all grading information. You also agree to try your best, behave your best, and maintain a positive attitude in class.



Student Signature _____

Parents by signing below you also acknowledge that you have read through the syllabus, understand class expectations, makeup work procedures, makeup tests procedures, and all grading information.



Parent Signature _____

I may periodically check in with you concerning your child's grades, behavior, etc. I will either email you or call you. Please provide your consent below.

_____ yes, email is fine. _____ no, I prefer calls only.

Email: _____

Phone: _____

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