

ACTING - Course & Behavior Syllabus

Mr. Bright

Room 152

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(502) 839-5118

Acting Class Objective: To introduce students to the elements of improvisation, foundational techniques of performance, history of theater, and to perform a variety of pieces: monologue, duets, and short scenes.

Vocabulary Covered: improvisation, spontaneity, scene-stealing, character and situation centered approaches, motivated sequence, voice terms: quality, resonance, nasality, pitch, inflection, monotone, volume, rate, diction, schwa, voiceless, voiced, pronunciation

What should I have in class every day?

1. A chromebook and a charger
2. Textbook picked up from ACHS entitled, "The Stage and the School"
3. Paperback book of plays picked up from ACHS entitled, "Discovering Genre: Drama"

How does class begin and end in the classroom?

- Sit down, get out your chromebook, and log on to google classroom
- Work on your bellringer
- Do not begin packing up or standing at the door until I tell you to!

Expectations and Procedures

Be Respectful

- Follow all rules and procedures
- Use appropriate language to all members of the school and community
- Care for school materials and property
- Aim for excellence and your best self
- Build others up with your words and actions
- Support your classmates throughout all endeavors

Be Responsible

- Use safe and appropriate behaviors
- Always give 100%
- Maintain organization
- Be mindful of others
- Honor your commitments
- Complete daily work
- Be in charge of your own learning

Be Ready

- Be an active participant
- Come to class on time, prepared, and ready to learn
- Embrace challenges and ask questions

What are the consequences for misbehavior in the classroom?

When you distract others from learning I take offense. As a result, the following consequences can be expected:

1. First offense: verbal warning and the behavior is corrected
2. Second offense: verbal warning, telephone call home, and a referral
3. Third offense: immediate referral to the office

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If the behavior is a major violation of school policy – an immediate referral to the office

What if I choose to cheat on any of my work?

Cheating includes: copying another's work, looking onto another's test, or offering someone your work to copy. Cheating earns you a **zero**. **This applies to online work as well.**

What should I be prepared for in this class?

This class will consist of independent work, group work, and live performance! You must be prepared to speak and act in front of your peers. You will assess performances, memorize plays and monologues, and discuss acting techniques.

How will I be graded in class?

Every assignment, quiz, performance, and test you complete and turn in will be graded on a point system. Your grade will be based on the percentage of points you have accumulated out of the total possible points. See below:

Infinite Campus Grading Categories:

- (1) Participation - 10%
- (2) Daily Work - 40%
- (3) Performances/Assessments - 50%

ACHS Grading Scale:

| | |
|--------|---|
| 100-90 | A |
| 89- 80 | B |
| 79- 70 | C |
| 69- 65 | D |
| 64 – 0 | F |

Additional Classroom Expectations:

- Respect each other
- Encourage each other
- Turn your work in on time
- Always try your best
- Be willing to get out of your comfort zone!

What if I am absent?

In google classroom, access the work from the day you were absent and work through that content and assignments. During NTI, if work is not turned in on time, it becomes worth 50% of the original credit unless the teacher is notified of an absence. After a test, any work from before the test will not be accepted.

***It is your responsibility to obtain missed materials and turn them in after a school absence. Absent work becomes a zero after three days, and you must email the teacher when you have submitted an absent assignment.**

What if I turn in an assignment late?

Late work will be worth 50% of the full credit score for two weeks after the original due date. After two weeks, the grade becomes a zero. Also, please email the teacher when you submit a late assignment.

What if I finish an assignment before others during class?

1. Work on homework for ANY class
2. Read a book
3. Access any of the following websites to work on a variety of skills:
 - a. watch a variety of Broadway performances from this youtube search: [Broadway Performances](#)
 - b. pick a monologue from this website, memorize it, record it, and get 25 points extra credit:
[Monologue](#)

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Guardians: If you have any questions about the class, how your child is doing, or would like to be involved please feel free to contact me by email! I would love to hear from you and answer your questions. Also, if there is anything you would like me to know about your student, please email me!

-----PERMISSION FROM PARENTS-----

Parents, please email me if you:

-have questions about work/class

-do NOT want your student to view clips/scenes/ or entire lengths of content related movies PG-13

-do NOT want your student to read any content covered on the course syllabus