

ENGLISH 1A COURSE AND BEHAVIOR SYLLABUS 2022

Contact Information:

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Planning Period: 4th block

Class Overview

This class will be divided into thematic units based upon literature studied during the course. Literary emphasis will be on both comprehension and analysis, and students will read in class as well as independently. Each day, an agenda with assignments will be posted on the board to prepare students for the daily activities. We will also work on composition and grammar/language skills in every unit. If we switch to an NTI schedule, students will access all daily activities and assignments on google classroom in the "Classwork" tab.

Course Description:

In Reading, we will focus on comprehension and analytical reading skills through the study of a variety of authors and genres. We will learn how successful readers think and visualize when they read, interact with, and examine a text. In Writing/Language Skills, we will focus on various grammar topics plus argumentative, informational, and on-demand writing (ODW). Additionally, we will learn how to compose meaningful and concise short and extended responses, write summaries, conduct research, cite textual evidence, and work through the writing process.

- Unit One: Skills Bootcamp
- Unit Two: Novel: *Night*
- Unit Three: American Voices
- Unit Four: Tragic Romances/Romeo and Juliet

Guardians: If you have any questions about the class, how your child is doing, or would like to be involved please feel free to contact me by email! I would love to hear from you and answer your questions. Also, if there is anything you would like me to know about your student, please email me!

-----PERMISSION FROM PARENTS-----

Parents, please email me if you:

-have questions about work/class

-do **NOT** want your student to view clips/scenes/ or entire lengths of content related movies PG-13

-do **NOT** want your student to read any content covered on the course syllabus

Bearcat Pride: School-Wide Expectations

	Be Respectful	Be Responsible	Be Ready
Classrooms	<ul style="list-style-type: none"> Follow all rules and procedures Use appropriate language to all members of the school and community Care for school materials and property Aim for excellence and your best self Build others up with your words and actions 	<ul style="list-style-type: none"> Use safe and appropriate behaviors Always give 100% Maintain organization Be mindful of others Honor your commitments Complete daily work 	<ul style="list-style-type: none"> Be an active participant Come to class on time, prepared, and ready to learn Embrace challenges and ask questions
Common Areas	<ul style="list-style-type: none"> Follow all rules and procedures Be polite to all Be aware of others around you and respect others personal space Respect others opinions 	<ul style="list-style-type: none"> Maintain clean environment Demonstrate responsible behaviors when in the restroom Walk on the right side of the hall 	<ul style="list-style-type: none"> Report to appropriate location when you arrive at school Manage your time throughout your daily schedule Make your best effort to get to class on time Be patient with those around you
Cafeteria	<ul style="list-style-type: none"> Clean up after yourself Use polite manners Promote a positive self-image 	<ul style="list-style-type: none"> Manage your time Use appropriate voice level in the hallways 	<ul style="list-style-type: none"> Be patient in line Stay in supervised areas
Community	<ul style="list-style-type: none"> Represent ACHS with pride and class Take care of your community 	<ul style="list-style-type: none"> Choose behaviors that inspire others Demonstrate and promote safe behaviors Be accountable for your actions 	<ul style="list-style-type: none"> Help others when you can Take initiative to promote ACHS pride Be a leader in your community
Chromebooks/ Devices (including cell phones, airpods/earbuds, apple watches, etc)	<ul style="list-style-type: none"> Cell-phone placed in caddy, all other devices put away Only use your own chromebook for school purposes Be kind in all communications Use the device to improve learning 	<ul style="list-style-type: none"> Use internet for appropriate learning Only communicate with people you know Report cyberbullying or misuse Use airpods, earbuds, and other devices at teacher discretion 	<ul style="list-style-type: none"> Bring it to school fully charged Take care of it Be present during human interactions Again, cell phones should be placed in the caddy

Be Rewarded! There will be a weekly drawing at the end of each week for students who receive a positive referral from their teacher!

BE READY: What should I bring in-person or NTI?

1. A chromebook and a charger
3. Paper
4. Pencil/writing utensil

How does class begin and end in the classroom?

- Sanitize your hands upon entry
- At the start of class, sit in your assigned seat and begin working on your bellringer. At the end of class, you may pack up your materials in the last 60 seconds before the bell, but remain seated until it sounds.

What does it look like when I am ready for class?

- Cell Phone is either in phone-caddy or put away
- Earphones/Airpods are put away
- Hoods off
- In assigned seating working based on expectations

BE RESPECTFUL: How should I behave in the classroom?

Be respectful to yourself, each other, our belongings, and our school.

This expectation manifests in many ways. Some examples, but not all, of this includes being kind in our interactions with each other. Do not intentionally break any school property. Respect yourself and the learning process enough to refrain from talking while others are talking, coming to class on time, and engaging in class.

In your assigned seat, I expect you to:

- sit upright in your seat, please no heads on desks
- refrain from cell phone use (which if seen out will be confiscated) Use the cell phone caddy.
- please keep your feet off of the desks for other student use

What are the consequences for misbehavior in the classroom?

When you distract others from learning I take offense. As a result, the following consequences can be expected:

1. First offense: verbal warning and the behavior is corrected
2. Second offense: verbal warning, telephone call home, and a referral
3. Third offense: immediate referral to the office

If the behavior is a major violation of school policy – an immediate referral to the office

What if I choose to cheat in-person or NTI?

All students should always be putting forth 100% effort into their work. Part of this means turning in work that has not been plagiarized or copied from another student. Cheating includes: copying another's work, looking at Another student's test, offering someone your work to copy, or plagiarizing from the internet. If you feel the urge to do any of the things above, please let me know and I will work with you to help improve your comprehension or study techniques. Violation of this policy will result in a 0 with no opportunity to re-do the assignment.

BE RESPONSIBLE: How will I be graded in class and NTI?

Every assignment, quiz, writing piece, and test you complete and turn in will be graded on a weighted point system (see breakdown below on left). Students will be assigned traditional grades, ranging from 0-100 points.

Infinite Campus Grading Categories:

- (1) Assessments - 50 %
- (2) Classwork - 40%
- (3) Participation- 10%

ACHS Grading Policy:

100-90	A
89- 80	B
79- 70	C
69- 65	D
64 – 0	F

Standards Mastery Rubric:

- 1- Novice (0-59%)
- 2- Apprentice (60-79%)
- 3- Proficient (80-89%)
- 4- Distinguished (90-100%)

What if I am absent for an in-person or NTI?

When an absence is excused, a student can access all the classwork , instructions, and materials on our class google classroom and submit online or in person. The most critical part of completing absent work, is letting me know you completed the assignment. You can let me know at bit.ly/smallwoodlatework. Unless you fill out the form, I have no way of knowing the work is finished.

***It is your responsibility to obtain missed materials and turn them in after a school absence.**

What if I turn in an assignment late?

Late work will be worth 50% of the full credit score for two weeks after the original due date. After two weeks, the grade becomes a zero. Please email me when you have submitted a late assignment at leann.gay@anderson.kyschools.us

What if I finish an assignment before others during class?

1. Work on missing work or homework for this class.
2. Work on homework for ANY class
3. Read a book – You may check out a book from my classroom library. ☺

-Individual Learning Center Hours at ACHS-

The ILC, located in the library, will be open Monday through Thursday for homework help, for students to make up any missing assignments, or for a quiet space to work. **HOURS: Monday - Thursday 3:30-5:00**